



From mission to action

Almost exactly a year ago, we were concluding our 50th anniversary celebrations with an event in Oxford Town Hall. On this occasion, we announced the adoption of a new mission for St. Clare's:

To advance international education and understanding

A year on, it seems appropriate to review our progress and activities in relation to our new mission. In what ways has St. Clare's advanced international education and understanding over the past year?

We have done this directly by our activities in Oxford with well over a thousand students who have attended the College. On all our courses, our wide range of nationalities of students provides a rich background, and simply by day to day contact, students develop a better understanding of different cultures, religions and outlooks. We help this along by our residential policy of mixing students from different nationalities and language backgrounds, wherever we can.

The curriculum also addresses internationalism in various respects.

The International Baccalaureate Diploma programme aims to do this through the prescribed syllabuses. But we feel that the programme has the potential to do more, and we have added a further dimension by looking at how global citizenship can be promoted more extensively through our IB teaching.

Our senior courses (for students over 18, at US university level, in English language, and with English language and subject studies combined) are in the process of being reviewed to address global citizenship more directly and overtly. On English language courses at Bardwell Road, from January 2005, we are introducing a specified hour each week to consider matters relating to global citizenship. We are also ensuring that all classes consider issues of cultural communication regularly. Learning English language more effectively is also a way of promoting international interaction, and other initiatives to be introduced in January focus on how each individual student can be assisted to make greater progress during their time here. Our range of subject courses for senior students is being modified, with plans to introduce global issues, international politics, international business and cross-cultural communications.

In addition to the academic curriculum, we have a programme of study visits, community service with an international dimension (including the St Clare's Tanzanian Education Project), international affairs trips, other activities with an international dimension (see, for instance, the article here on the international film nights), International Days and the special days when we celebrate life and culture in particular regions (for instance Chinese New Year, and Latin American evenings).

During the summer, our programme for students on short courses addresses internationalism intensively, but just over a shorter time period. The introduction of the IB Institute, with courses for students about to begin or part way through the IB Diploma programme, brings together native speakers and English language learners from different countries, who mix with students from a different range of countries on the summer English programme. The presence of native speakers adds another dimension to the



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From Mission to Action (cont.)

experience for students on short English courses.

Rory Kelly, long-time English teacher, house manager of Logan House, who also arranges international affairs trips and activities, wrote the following earlier in the term for the staff bulletin, on his experience of teaching on our summer programme:

"I enjoyed teaching International Affairs (on the IB Institute) and was inspired by the contributions of the 7 Palestinian and Jordanian students who were able to give the Institute their unique Middle Eastern perspectives. I was also struck by the diversity of their opinions and the maturity they showed in presenting arguments which highlighted the importance of reconciliation, justice and peace with Israel. They also claimed that they hoped for greater peace in the entire region.

I thought that these Middle-Easterners had played an impressive leadership role as had the scholarship student Zohre who was a refugee from Afghanistan. In front of her fascinated peers she explored interesting narratives of her own life as a refugee. She also explained how this meant that she lived in London, her mum and sister in Germany and her dad in Afghanistan. Zohre informed the group about life for women under the Taliban too. After she completes her IB in London, she wants to study politics at university. She appreciated the help she received for her extended essay which is on the UN. Zohre has already decided she wants to work for the United Nations because she wants to work among refugees."

In talking to some of the summer course English language and IB Institute students, it was clear that the short - 2 or 3 week - experience at St. Clare's was having considerable impact upon them. In addition to the language or subject learning, they valued the intense experience of living with students from all over the world, being challenged to see things from a different perspective, and of considering new ideas and opinions, while having a great deal of fun.

Keith Allen's article in this newsletter gives further information on how we are working to develop global citizenship in all areas of our work here. Keith and I presented papers about aspects of our work on global citizenship at the founding conference of the Alliance for International Education in Düsseldorf in October. This gave us opportunity to share experience and thinking at St. Clare's with people engaged in international education all over the world.

Our work with students at St. Clare's is necessarily limited. Some spend just a few weeks with us, and the longest time a student will be here is three years. What we do here is merely the beginning.

We look to all our alumni to continue our work in their own lives. We estimate that over 40,000 people around the world have been touched by our courses. One way in which alumni enable us to continue our work is through recommending St. Clare's to friends and acquaintances, or by considering the College for the education of their children. The article here on Professor Kaminski and his daughter Akane is a case in point. Among our first year IB students is Matilda McFall, whose grandmother Philippa Hammersley was a student here in earlier years. And on the pre-university courses in general (pre-IB and the two years of IB), 25 students - more than 10% - are siblings of alumni.

I will end by quoting the final paragraph of the book "St. Clare's, Oxford - the Story so Far" by Philippa Boston (IB 1980-82) written for our 50th anniversary:

"In April 2003, there are St. Clare's alumni living in 133 countries around the globe. Among these of course are some who are rich and/or famous, the movers and shakers of the world, but also many who live a good life and achieve great works with slightly less noise and public fanfare. They are out there, using what they learned amongst the many different nationalities at St. Clare's to forge a greater understanding and tolerance throughout the world."

Boyd Roberts
Principal
boyd.roberts@stclares.ac.uk



A Word from the Director of the Development and Alumni Office...

Dear Almuni,

2004 has been a year of consolidation. After all the celebrations for the 50th Anniversary of St Clare's in 2003 we have been working hard to put together an ongoing programme to help all of our alumni, parents and students to keep in touch - not only with the College but with each other.

As many of you will know, we now have our very own "Friends Reunited" website - St Clare's Online. To access this site, simply go to the St Clare's website (www.stclares.ac.uk) and click on Alumni - then follow the links. Don't worry if you can't answer all the questions - we will make sure you can register - just fill in what you can. For those of you who can't access the web, please do continue to keep us in touch with where you are and what you are doing, by completing the enclosed Alumni News form. The information you provide will be used to update your records here, and, where you wish it, your news will be included in the next edition of this Newsletter, due out in the Spring.

We have also been asking for your support - for our Annual Fund - in order to make a difference in the short term to the experience of our current students. We hope to have our wireless internet connection established soon, so that students can access the internet and email family and friends from their laptops, at any time of day, and particularly when the College computer rooms are closed. Scholarships and bursaries will be supported through the Annual Fund, as well as other academic needs, and if you would like to get involved please let me know.

Early next year, we will be unveiling an ambitious Masterplan for St Clare's, which we have been working on with our architect, Rick Mather, and his colleagues, for some time. This plan aims to provide the sort of specialist classrooms that our teaching demands, giving both students and teachers the best learning and teaching environment. In order to avoid disruption the plans will be phased in over a period of time, and after so much time planning it will be enormously pleasing to make a start! We hope you will support this venture, which will continue to make St Clare's a better place for current and future generations of students.

Finally, by popular demand, we have rescheduled the St Clare's Association Annual Weekend for June 2005. It is good to know that so many of our alumni and parents are interested in coming to such a reunion, and we will be sending out invitations with more information early in the New Year. Our Recent Leavers Reunion, held on 25th September, brought over thirty alumni, together with partners and friends, back to St Clare's. Staff and former students enjoyed a very pleasant and informal evening - which looks pretty set to become an annual event. I hope you will consider returning to Oxford for these events. In addition, we will be running a number of events outside Oxford.

I very much value the communication we have with our alumni and friends. Do please keep in touch - not only with your news and careers information, but also with ideas you might have about future reunions and venues. All your suggestions and ideas will be gratefully received.

With best wishes from the Development and Alumni Office - have a wonderful rest of 2004, and I shall hope to hear from you.

Kay Honner

Development Director

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Two Generations at St. Clare's...

Father and Daughter at St. Clare's... A story with over two decades between them...

At St. Clare's, the diversity of people and experiences never cease to amaze us. This year we have studying with us, at Bardwell Road, Akane Okamoto-Kaminski. Following her father's footsteps, Akane has also chosen St. Clare's to pursue her education with our Advanced Studies Programme. This programme provides a rare and stimulating opportunity to improve the student's English language skills, whilst studying up to three academic subjects alongside our native English-speaking undergraduates.

Prof. Ignacy Marek Kaminski was born in Poland. Unfortunately, he had to leave the country in 1972. Three years later, in 1975, he became a student at St. Clare's, where he studied English. Having been forced to a life in exile he devoted his career to doing cross-cultural research and teaching cultural anthropology. He completed his PhD thesis in the University of Sweden, thus having had to learn Swedish in order to be able to study and present his work. He met and married a young Japanese, part Korean woman, and moved with her to Japan in 1976. In a recent article in the Japan Times, he said: "Again, it was complicated. My marriage was mixed, I was stateless - a refugee, but Polish at heart." However, after two years time he received Swedish citizenship and Akane was born in Sweden, in 1978.



Akane performed with the famous all-women theatre Takarazuka, which she has left after her final Tokyo appearance this summer. With her eyes set on the London stage, Akane is not far from her dream, now that her father seems to have seen his dream come true.



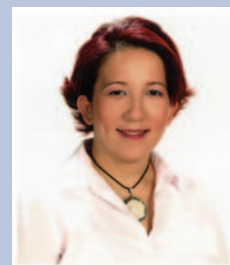
"As a refugee, I left a divided Europe, as a university lecturer, I return to a united Europe. Since I left my communist-dominated Poland in 1972 and travelled the world on a stateless passport and then a Swedish passport, my two beloved countries Poland and Sweden are being united within the EU. For me, it is like a dream", he said.

Remembering St. Clare's many, many years after...

Back in 1976, Mushine Arda-Carroll came to St. Clare's to study English for one year. This year, as a School Principal, she is sending us one of her students: Meral Zumbulyuva. Meral is an Agricultural Engineer and is working at the family's textile company. English is essential for her work.



Mushine thought she could benefit greatly from a course in England - "Of course, I could not think of any school better than St. Clare's", she said. Following Mushine's advice Meral enrolled in a General English course and will be staying with us until March next year.



We could not be happier to welcome Akane and Meral to St. Clare's and wish them all the best with their future projects.

Cristina Gomes (Development Officer)

A word from past and present students...

Travelling Around India...

I graduated from St. Clare's in May of this year. I really enjoyed my time at St. Clare's and became fascinated by other cultures and traditions. As a result I decided to take a gap year to travel.

I have applied for several courses, which include joint honours in anatomy & physiology, medical biology and biomedical sciences, since these are my main interests. If anyone has followed the same route through university I would be really interested to find out your story and what it is you do now with your degree.



I am currently working in the Development and Alumni office at St. Clare's. I will be travelling alone, with slight apprehension but look forward to discovering places I've only dreamed about. My first stop is Cairo, Egypt where I will be working in a primary health clinic on the periphery of the city.

After 6 weeks in Cairo I will be going to India. I have never been to India before and am getting cold feet. I would find it hard to get a real feel for the place by visiting attractions flooded by tourists. Instead, I want to take a more cultural approach by visiting local markets or eating with an Indian family for example - it is those aspects of day-to-day life which interest me the most. Perhaps if there are any alumni in India who could help to reassure me about my visit or recommend certain places to see or things to do which will encapsulate India in 3 weeks and help give the experience I am looking for, please get in contact with me. I would love to hear what you have to say and would be most grateful for your help.

After my time in India I will be flying out to Thailand, where I hope my time in India will have prepared me to take on Thailand, and beyond, as a competent solo traveller!

Miranda Mylne, IB (2004)

miranda.mylne@stclaresoxford.org

(We are very happy to have Miranda in the Development Office and wish her all the best in her gap year.)

A typical CAS (Creativity, Action & Service) activities list...



Well, typical, I think most people would find my CAS record a little over the top, but it did help me finish my CAS activities, so that now I am in my second year, I do not have to worry about that any more.

My first term was the busiest, I believe. Not only did I do activities during the week, I also did quite a lot of things during the weekend, even though I am Non-Res (non-residential student). My week started with Environmental Action Group, and the Homeless/Hunger Support Group on Monday, then Piano Lessons (I started from scratch), Yoga, Latin Funk Dance and Food Transport (to the homeless shelter) on Tuesday, Theatre Workshop on Wednesday and Aerobics on Thursday. This meant I had Fridays free and that I had three Creativity, two Action and

two Service activities a week. My piano counted for almost three hours a week as well, because I worked quite hard and practised on average two hours a week.

Apart from weekly activities, as I said, I did quite a lot during the weekend. I took up Wilderness Challenge during Autumn's half term for a weekend and this resulted in another 20 hours or so. Also we went through to the finals, which meant another weekend in Spring term. Duke of Edinburgh Bronze Award also meant another two weekends.

During Spring and Summer term, I dropped a few activities and took up a few others. Overall I had 306 CAS hours after my first year, and I am still doing 3.5 hours a week now to complete my Gold Duke of Edinburgh Award, which includes two training weekends and almost a whole week of expeditions.

I guess to say that I enjoyed (and still do) the activities is a little understated. I have learnt a lot, not only from learning new skills, but also from meeting so many people, and I'm certain I'll carry this knowledge with me as I carry on after St. Clare's.

Jennifer Toonen (IB2 Student)

St. Clare's Initiatives and...



SENIOR COURSES EVENTS:

SEMINAR SERIES AND INTERNATIONAL FILM NIGHTS

In addition to the numerous recreational and sporting activities on offer to senior students at St Clare's, the Bardwell Road Centre now boasts its own International Film Night. Running once a week, students are shown - on our own big screen - films from around the world, which have thus far included *Goodbye Lenin* (Germany), *Y Tu Mama Tambien* (Mexico), *Battle Royale* (Japan), *City of God* (Brazil) and *Together* (Sweden). Film Night has been a big success, with high attendance and great enthusiasm from the student body. The real cinema experience is aided by a never-ceasing flow of popcorn.

Also on offer to senior course students is the St Clare's Seminar Series, which takes place on Tuesday evenings at Blackfriars Hall. Since its inception in 2000, the Seminar Series has provided an opportunity for students to explore and discuss a stimulating range of issues and ideas. Each semester the nine sessions of the series are linked by a common theme which is considered from a variety of perspectives and disciplines. Themes addressed in previous semesters have included: violence and human conflict; death and love; villains and citizenship, democracy and diversity. The theme for this semester is *Women of Power and Influence*, with speakers considering the life and work of such seminal figures as Mary Wollstonecraft, Simone de Beauvoir, Margaret Thatcher, and Hildegard of Bingen, to name but a few of the women addressed in this fascinating series. As well as attracting outside speakers, we have had the pleasure of listening to the thoughts of some of our own colleagues, including John Rolfe, David Chaplin, Cristina Gomes, and Andrew Young. Plans for next semester's series are already taking shape. The theme will be *Revolutions*, and will consist of discussions of revolutions in the spheres of politics, economics, art, literature, science and the history of ideas. All are welcome to attend these sessions, which are consistently lively, provocative and entertaining. (Brian Clack, Lecturer in Liberal Arts)



Clockwise from right: Margaret Thatcher, Simone de Beauvoir, Anna O. (Bertha Pappenheim), Georgia O'Keefe, Mary Wollstonecraft, Frida Kahlo.

THE INTERNATIONAL DAY - 14 OCTOBER 2004 -

The international educational community of St. Clare's hosted its annual International Day on Thursday the 14th of October 2004. Not only did this memorable event bring closer students from different ethnic and religious backgrounds, but also allowed them to broaden their knowledge on various issues in different parts of the world, whether being political or economic. After a great deal of hard work and effort put into organising an event that was put together by the students themselves, the International Day of 2004 was entertaining, educational and extremely enjoyable!



Students in Kazakh costume.

The day started with students dressed in either their flag colours or their national costumes, which were greatly admired. We set off to different debates and discussions organised by the students about current affairs in their own countries. The English students held a very interesting and absorbing debate on whether fox hunting should be made illegal in England. Others discussed the relations between China and Taiwan, cultural divisions in Germany and the banning of wearing of religious symbols in schools in France. The various debates and discussions allowed students to gain insight on and respect matters around the world which are of great importance to people of different nationalities. By the end of this thoroughly engrossing session, the students then offered food from their own countries in groups set out in stalls in the school's dining hall. Some of these included succulent selection of sausages from the Germans, spicy samosas from the Indians, tomato pasta from the Italians and, also, frog legs from the French!

After enjoying a delicious meal, students gathered in New Place for workshops from different countries. Many students got their hair braided by the Africans whilst others had elaborate henna designs done on their hands by the Indian students. The Irish tried to convince everyone that Gaelic football was the most skilful game in the world! This was followed by numerous movies from many different countries. These movies were either successful in portraying the history of a particular country, for example *Goodbye Lenin* from Germany, or in stimulating debate on the policies of another, for example, *Fahrenheit 9/11*.

Later in the evening, there was a diverse range of music and dance performances presented by the students. This part of the day was the most exciting and amusing as students got to see their friends from different countries perform something that was representative of their country. It was fascinating to see the huge contrast between the contemporary yet traditional Indian dance and the comical and lively Morris dance by the English. Other performances included an African dance, Latin salsa and songs sung by students in their languages. The day ended with a vibrant multi-cultural fashion show. On the whole, the International Day was a great success and enjoyed by all.

St. Clare's  Oxford

*The Chairman of Governors and The Principal
invite you to attend*

*St Clare's Association Annual Reception and Buffet
for Recent Alumni from the years 1996 - 2004*

*on
Saturday 25th September 2004
from 6.00 pm to 8.00 pm*

St. Clare's held a small but very successful reunion for Alumni who left between 1996 and 2004. Thirty-five alumni returned for the occasion, and all had a wonderful time. Some were at university in the UK, others flew in from Italy, Germany, Holland and Belgium. Nick French (Chef Manager) did us proud with excellent finger food which kept appearing, and all the returning students said how much St. Clare's had meant to them. Thanks to all the staff and teachers who helped make the reunion such a success.

(Kay Honner, Development Director)

St. Clare's and...

St. Clare's has as its mission, to advance international education and understanding. Closely linked to this mission is our Global Citizenship project. This is one of the key developments linked with the college's Jubilee.



Thinking for the project began in 2002 with the initial aim of bridging the gap between the requirements of courses such as the International Baccalaureate Diploma Programme and our broader aims. The project aims to help all of us, staff and students alike, to become better “Global Citizens”. We have defined this as:

- * increasing our understanding of the interconnected nature of the world,
- * appreciating and valuing diversity, and
- * being both willing and enabled to do something to make the world a fairer place.

In order to promote Global Citizenship, we believe that we need to concentrate on a number of attributes. One of the simplest to define is the knowledge and understanding that would be appropriate for a Global Citizen. Details of the ideas are mapped out more fully elsewhere, but we believe that each of us needs to improve our knowledge and understanding in relation to:

- * how we use resources and how this impacts on the environment,
- * understanding the cultures and beliefs that define our own world view and those that underlie the perspectives of others, and
- * appreciating how conflicts arise, how conflicting views can co-exist and what can be done in order to effect conflict resolution where appropriate.

In addition to gaining knowledge and understanding of these ideas, we also believe that “Global Citizens” should be equipped with a significant number of skills. These include:

- * active listening,
- * the ability to empathise,
- * skills related to teamwork,
- * conflict resolution skills, and
- * the ability to think critically.

The third part of our “curriculum” relates to attitudes and values. For us, Global Citizenship requires the development of attitudes such as:

- * respect for others,
- * a commitment to fairness and justice,
- * a concern for the environment,
- * taking responsibility, and
- * a belief that people can, and should, make a difference.

Together, the items above can be referred to as “global competences” - attributes that allow an individual to become a Global Citizen in the sense that we intend. But, St. Clare's believes that we need to go further. We have decided that



... Global Citizenship!

an “experiential” side needs to be added to the “intellectual” aspects such as those listed above - and that this experiential component should be built into as many of our courses as possible.

Therefore, we also believe that we should attempt to ensure that students:

- * have experience of other cultures, and
- * act in order to make the world a fairer place.

Taken together with the global competences indicated earlier, we are looking to develop Global Citizenship through the promotion of five aspects, as shown in the illustration alongside.

As we continue to refine these ideas about Global Citizenship, we are also taking steps towards implementing the programme.

Firstly, we are trying to give appropriate recognition to those aspects of Global Citizenship that are already embedded in the ‘St Clare’s Experience’. Undoubtedly, there is a lot that we are doing already that helps us to move towards our goals. St. Clare’s has many years’ experience of advancing international understanding and so there are many aspects of our way of operating that support our aims.

But, we are also identifying ways in which we can be more effective and are ‘fine-tuning’ our way of operating to provide an even closer ‘fit’ to the goals. For example, we are adding a ‘Global Citizenship Hour’ for English Languages courses to make the concepts even more explicit; IB Language B teachers have experimented with a project (Uncrossing the Wires) that asks students to research the different ways that the media present leaders in different cultures; and Residential staff have introduced Conflict Resolution sessions into House meetings.

Thirdly, we are trying to find ways to fill some of the ‘gaps’ that exist. How can we help students (and staff) to understand the key features of different belief systems within our current framework? How can we ensure that teachers incorporate the ideals of international-mindedness without distracting students from the important matter of getting good grades? The two can sometimes conflict in the pressure to squeeze as much as possible into the duration of the course. Just as important, how can we fulfil our aims equally across all courses (with our diversity of course length, student age and motivations)?

Fourthly, we are looking for partners in our project. Our view of Global Citizenship may be too westernised. We are beginning to engage in debate with schools and individuals in other parts of the world to compare ideas on advancing international education and understanding.



Our concept of Global Citizenship embraces five aspects:

- ✓ Knowledge with Understanding
- ✓ Attitudes and Values
- ✓ Skills
- ✓ Reflective Experience
- ✓ Active Citizenship



St. Clare's, Oxford

Key issues remaining:

- > Understanding how others view our concept of Global Citizenship
- > Continual refinement of teaching and learning in line with our goals
- > Dealing with differentiation
- > Facilitating reflective exposure
- > Ensuring effective and appropriate action
- > Finding new ways to develop hearts and minds of all staff and students

Reflection on points such as these has highlighted the three most important areas as being:

1. How to ensure that we (who are almost all from the richest 1% of the world’s population) understand the realities of existence for those who are struggling for life and liberty?
2. Determining appropriate ways in which we can (as a college, and as individuals) act to make the world a fairer place?
3. Ensuring that we develop plans that include all of us - staff and students alike.

St. Clare’s would welcome any thoughts on the **Global Citizenship** project. Please direct your suggestions and comments to Keith Allen, Deputy Principal at St. Clare’s, Email: keith.allen@stclares.ac.uk

A Very Different Story...

Elizabeth (Liz) Stansfeld, USA
(A-Level 1966)

Elizabeth (Liz) Stansfeld attended St. Clare's Hall from 1964 to 1966, living with the Darlings family on Banbury Road. Occupants of the house included Clare Francis – who went on to sail around the world, a Kuwaiti Princess, a girl from Rio de Janeiro and around 16 other girls.

After passing her 'A' Levels in Economics, Mathematics and French, she was accepted at Cardiff University and graduated in 1969 with a first-class honors degree in Economics.

Immediately on graduating, she flew to India where she spent several months travelling the country before returning to London to join the marketing department of Thomson Newspapers. In 1970, she joined the Scotch Whisky Association as a Publicity Officer.

She took two years off in the early 1970s to travel overland to Australia and back, before continuing her career in marketing and advertising. In 1980, she emigrated to the United States, and spent four years working for an advertising agency in Houston before setting up on her own in 1984.

For the past 20 years, she has operated her own business, providing advertising, public relations, writing, marketing and web-related services to primarily technical and offshore oil and gas related accounts. She relocated her business to Austin, Texas in 2000.

Liz Stansfeld is unmarried but has two adopted children – a daughter, Rebecca, aged 16 who is originally from Romania and a son, Ivan, 13 who is originally from Bulgaria. The family also has four dogs.

In her spare time, Liz enjoys reading, travel and the arts. Once an avid marathon runner, sailor and skier, she now spends much of her spare time gardening. The family takes frequent overseas cultural trips.

Liz remembers her time at St. Clare's Hall as being one of the happiest periods of her youth. It was not only a time of great discovery, but her stay there was greatly enhanced by the cultural diversity of both the teachers and the other students.

... Thank you for keeping in touch!

An Amazing Year...

Camilla Flatt, UK
(IB 2000)

I graduated from UCL with a 2:1 BA in Geography in 2003. In October, I lived in Barcelona with Julia Engelhorn for 6 months and studied Spanish at the Don Quixote Spanish School.

At the end of November I returned to my parents in Bangkok and began work with a youth networking organisation called the World Youth Peace Summit (WYPS). I helped organise the Asia-Pacific regional conference in February and was chosen by our co-chair to represent Asia-Pacific WYPS at the European Youth Peace Summit, held in Sarajevo in May 2004.

On returning from Bosnia-Herzegovina I also represented the organisation at the International Aids Conference held in Bangkok, July 2004. I was privileged enough to see what may have been Nelson Mandela's last public talk.

At the beginning of August, I returned to England with my parents. On 16 August, I travelled to New York for a Youth Assembly at the UN for one week, and then travelled to Okayama, Japan to participate in a UNESCO International Workshop for the education of sustainable development.

My name was recommended to UNESCO (who were building a youth team for the Decade of Education for Sustainable Development) by a WYPS delegate who has ties with UNESCO. After a 5 day workshop and having to present part of the outcome to the Japanese Vice-Minister of Foreign Affairs, I returned to England feeling very empowered.

I am now getting organised to start my Masters in Environment and Development at LSE (London School of Economics) at the end of Sept., and moving into a new flat with Lia Paris (an alumni) in Old Street, London. All in all, it's been an eye-opener of a year and the opportunities and contacts which have presented themselves have been life-changing. However, I am looking forward to improving my expertise in the development field and settling down for a year!

...Our very best wishes to you!

1970

Andras Chernel, Czech Republic
(IB 1979)

I have begun to take my first uncertain steps in webpage design and admin at the University institute where I work. See:

Department webpages in Czech:

<http://uj.uni.utb.cz/>

Department webpages in English (old/cached):

<http://uis.fame.utb.cz/index.pl/english>

I have also just introduced the Moodle LMS to our practice. The pilot version is being used for Placeny Kurzy/Paid courses - registration, etc. My eventual plan is to get the whole department involved and to design and provide all courses electronically, and to administer them with electronic "back up". "Let the electrons do the working/walking!!"

Best regards to Boyd Roberts (if I'm not mistaken, he was my Tutor in the IB programme of cusp 79/80 - 80/81!!)

1980

Barbara Healy, USA
(Liberal Arts 1984)

Financial advisor with Merrill Lynch for 10 years. Living in Sacramento, CA.

Rebecca Slack (née Wood), UK
(IB 1985)

Married to Will Slack, a City-based banker. Mother of Oliver (2002) and Lucinda (2004). Living in London and still working as a financial analyst for ABN AMRO, researching Food and Household/Personal Care companies. Remain in touch with Xara Chalmers, Sarah Travis, Clare Danby and Sara Leask (my children go to the same nursery as Sara's).

Lucie Warrillow, France
(IB 1985)

Moved to Berne, Switzerland, in February to be closer to Ruedi (met on the internet in 2002). Found another job first, and regretfully said goodbye to my speech-writing days at the Indonesian Mission accredited to the UN in Geneva, to take up a post at the Universal Postal Union (UPU) whose headquarters are located in the Swiss capital. Hoping to branch into e-business.

Katrin Zimmerman, USA
(English 1985)

I was in the English programme in 1984 at the same time as my brother Bernie was doing his IB.

alumni notes

I would love to find out if there are any alumni in New York, where I have been living for the past 13 years after studying Chinese and Art & Archeology at SOAS and in China. I am also the alumni director for the NYC chapter of the SOAS alumni.

For the past 10 years I have been a jewellery designer with my own company, Ex Ovo Inc. I always remember the time at St Clare's very fondly, it being the first time in my life that I felt I could actually fit in and do something with my life!

Deborah Brandão (née Guimaraens), Portugal
(IB 1987)

Got married in 2004 to José Brandão, and we are expecting our first child in early November. Job-wise I am still working with American Cork as Sales Director, based just south of Porto.

Begum Dogulu, Turkey
(English 1988)

I'm running my own business in yachting. I have 5 offices on the Turkish Coast. Organizing yacht charter and the handling services of the foreign flag boats coming to Turkey.

Belinda Ronalds, UK
(IB 1989)

I'm currently General Manager - Latin America and Southern Europe - at a TV Distribution Company called Screentime Partners, a joint venture set up a year ago with Screentime, the Australian producers of the show Popstars. We specialise in entertainment formats such as gameshows, reality shows, dating shows and so on. All fun and crazy!

1990

Amanda Byrne, UK
(IB 1990)

Working as a Marketing Manager for a software company in the North of England. Expecting our 2nd child any day now. Have a 4 year old boy called Joshua who is a real delight.

Sadi Ribeiro, Canada
(IB 1990)

I am now living in Vancouver, Canada. I work for the Royal Bank of Canada. In Miami, I worked for Barclays Bank as a Vice President for the Private Banking division, focusing on Brazil. Since then, Royal Bank bought Barclays Private Banking division in the United States and they have transferred me

and my wife to Vancouver. I recommend anyone who hasn't yet been to Vancouver to come and visit it. I would say that it is one of the most beautiful cities that I have ever been to.

Yuh (Micala) Schabacker-Koppel, USA
(IB 1990)

Hallo,

We are happy to tell that Jocum Schabacker was born on October 7, 2004 at 6.55pm at Lehigh Valley Hospital.

Best Regards,

Marcus, Josca and Yuh

Cristina Wordsworth, Spain
(IB 1990)

In September 2001, I got married to Jaime and last year our daughter Mencia was born. We are over the moon with her, enjoying every minute.

Pawel Chudzicki, USA
(IB 1991)

I moved to the law firm of Bell, Boyd and Lloyd in Chicago, where I continue to focus on International finance and corporate law.

Vanessa Orr, USA
(Liberal Arts 1991)

Presently, I am back at school pursuing a Master's of Public Administration. My home institution is George Mason University in Fairfax, Virginia. I am presently at the College of Charlestad in Charleston, South Carolina. I moved back home to South Carolina to be closer to my father who suffered a massive stroke. After graduation (a few more years) I hope to become a Child and Family welfare policy analyst.

Yvette Blume, Germany
(IB 1994)

Hmmm...the biggest thing at the moment is that I'm about to get married. Quite exciting, to the guy I met in the Summer holidays between the first and second year at St. Clare's. Not being able to go on the French course did have an advantage after all!! Apart from that I'm still living in Dusseldorf and enjoying. I'm working for a strategic consultant in inward investment, strangely enough into the UK. It's quite interesting viewing 'home' from a foreign perspective.

Sigrid Cuperus, Netherlands
(English 1994)

In 2002 I finished my study of architecture at the technical university of Delft. Now I live in Amsterdam. I'm working at the real estate department of JNG (both development and investment management).

Romain Grandbesancon, USA
(IB 1994)

I am still in New York working in the LNG industry. The work continues to be very interesting and enables me to travel on many occasions. I went to Nigeria for work in March 2004 (Lagos and Bonny Island) and it reminded me of the good and enjoyable time I had in the country with Sabra.

I keep on enjoying New York and am making the most of it. I bought a place in the city and intend to stay there for at least another two years - before I am sent somewhere else (possibly the Far-East).

Victor Hu, UK
(IB 1994)

Living in Blackheath with Rachel now. Have almost completed one year in Ophthalmology, which I intend to specialise in long-term. Hope to be based in London for at least the next couple of years.

Malgorzata Kazmierczak, Poland
(IB 1994)

Graduated from University of Lodz - Administration & Marketing, and for the last 5 years was working in family business. Right now, I'm running my own company, specialising in agency services for foreign investors. If you want to invest or set up a company in Poland I'm the person to talk to!!!

Tessa Oehne, Germany
(English 1994)

I am still working as an art director in a design agency.

Nina Thiemann, Germany
(English 1994)

Since June '04, I work for FRESSNAPF/MAXI ZOO, a specialized discount retailer for pet & accessories. I'm in the international marketing team, right now we establish 8 new shops in France so, my French is improving:-). Since July, I'm living together with my boyfriend Henno Janmeab (Dutch). It's a great experience!

Sophie Atkins, France
(English 1995)

After St Clare's and College I went to work in luxury retail with time spent in both Knightsbridge and Bond Street, London. I married a wonderful English man and after 10 years of living in England, I have returned to France with my husband. We have a wonderful, beautiful 5 month old daughter. She was born here in France on the 22nd January 2004.

Emma Bateman, UK
(IB 1995)

My career is on track as a private banker with Coutts in London; luckily I get to use my languages regularly. Moreover, I've been married for over a year now; both my work and personal life are fulfilled.

Carolina Morey (née Morillas), UK
(IB 1995)

Dear Friends,
Carolina and I are the proud parents of Briana (Morey Morillas), who was born on July 29th, 1.49pm, London time and she weighs 3.23kg. Mother and daughter are well. We had a nice, happy and healthy baby. Briana looks just like her mom with a Morey flair. (Message from Luis Morey, husband of,)

Alessia Paravia, Italy
(IB 1995)

I'm still living in Salerno with my son Andrea, but it's possible that I'll move to another city (Milan or Roma) I'm not sure yet - it depends on the work! I'm coping OK with job and being a mum - I'm single again so now it's even a little bit harder! Andrea is going to be 2 years old in November - and he's just gorgeous! I would love to get in contact with many people of my year - I hope they will come back to me?

Lucia Ponce de Leon Serrano, Canada
(English 1995)

Graduated last year from SFU (Simon Fraser University) in Vancouver, Canada. Currently working on opening a creative arts centre for children and adults with mental and/or physical disabilities. Will continue with a post-graduate diploma in Art Therapy starting February 2005.

Christine Specht, USA
(Liberal Arts 1995)

I am the Director of Human Resources for a quick service restaurant. I've been there just over 3 years. Recently I acquired my Professional in Human Resources (PHR) accreditation.

Katrin Gould, Switzerland
(IB 1996)

I have finally started my position as a junior lawyer at a law firm just off Fleet Street in London. After much deliberation, I decided to join a medium-sized firm, having found out the hard way that the large, multi-national city law firms (or sausage factories as I like to call them) weren't for me. There appears to be more room for individual characters at the smaller places and I am more than

happy to add a bit of "spice" to the place myself. I wish everyone out there well and hope that you guys log on to St. Clare's online - it's really a great way of staying in touch!

Jeremiah Maestas, USA
(Liberal Arts 1996)

Living in San Diego, CA and in New York. Working as a Stage Actor, and beginning to work in Film/TV. Also the owner of a small landscaping design consulting business "Maestas Enterprises". My Best Regards to Kicki, Tony, Andrew, John Rolfe, Robert Osborne!! Hope to see the City of Oxford again soon!!

Michelle Nascimento, Brazil
(Pre-IB 1996)

I am graduating as a lawyer at the end of 2004, finally.

Lauren Stein, USA
(Liberal Arts 1996)

After working several years in Sydney, Australia and San Francisco, California in Fashion and Public Relations, I have now moved to New York City and am Assistant Vice-President at Financial Dynamics, one of Europe's largest investor/public relations firms. I represent clients including EasyJet, Heineken, MRI, NTT and Oshkosh B'gosh.

Fuensanta Monroy Hernandez, Spain
(IB 1997)

After working in Kent for a marketing company last year, I've come back to Spain to look for a job. I'm currently living in Barcelona with my fiancé. For the past few months I have really got into pottery.

Rebecca Lynn Peters, USA
(Liberal Arts 1997)

Becky emailed to say she now lives in Las Vegas, NV. She is a television news producer with the local ABC affiliate. She produces their 11:00 news.

Jean-Patrick Bimenyimana, UK
(IB 1998)

Have a family, my lady = Elizabeth McCallum, son of 5 months old = Elijah Callum Bimenyimana. Forging myself a career in Music. Band name = MUDIBU, I sing, write and play guitar, so far so good. Things are looking good. After St. Clare's I attended University of Central Lancashire, doing Political Science and Economics, graduated in 2001, last three years have been hectic with survival in London.

Karina Vitale Heider, Venezuela
(English 1998)

I just finished this year my education as an Industrial Engineer here in Venezuela. I am currently working as a Predictive Maintenance Analyst in an important international oil company. I am planning to stay here for a while to gain some experience in the field and then I would like to do an MBA in the United States or Canada.

Eva Karapanagiotou, Greece
(IB 1999)

I graduated from Heriot-Watt University in Edinburgh in July 2003 and then I made my dream come true when I travelled to Peru. There, I was a volunteer teaching English to small children, which are adorable! I came back to Greece 3 months ago and since then I've been working in a chemical company called CHEMO in Athens. I would like to be in touch again with some of my good friends in St. Clare's, such as Charlotte Bathe, Svetlana Zenkina, Anna Kaminskaya and Chris Kuenstler.

Babette Blaauboer, Netherlands
(English 1999)

On February 13th, I finished my studies Facility Management in Groningen and moved to Amsterdam, where I now live and work. I work at Adecco, this is a recruitment company (world's biggest), which is located at airport Schiphol. I've lost most of the contacts with the St. Clare's students and I really regret that actually...

Reconnect with colleagues through St. Clare's Online:
www.stclares.ac.uk/alumnihome.html
Find your friends!

Alexander Coulton, France
(IB 1999)

Graduated from Southampton University with Masters degree in Civil Engineering with European Studies. Spent final year at ENPC (École National de Ponts et Chaussées) in Paris. Will be leaving for Belize in June 2004 for 3 months in order to carry out volunteer work with the Ministry of Rural Development.

Georgius Gotsis, USA
(English 1999)

I am in Arizona, in the USA, working for a produce company (Omega Produce) that sells tomatoes, cucumbers, peppers, grapes and kabocha squash in the US, Canada and Japan. I just went to Vegas for Mexico's ID Day. It was great.

alumni notes

Anna Kaminskaya, USA
(IB 1999)

I graduated from U Penn in May 2004 with two concentrations in Finance and Accounting. I moved to New York a year ago and have been working as an analyst in investment banking at Citigroup since then.

Kathleen Levick, UK
(IB 1999)

I'm finally in the last year of my medical degree at St. George's in South London; it seems to have taken forever and at the same time, it doesn't seem like a whole 5 years since I started. I'll be going on elective, most likely to the Caribbean and South America from September until December this year (2004), and graduating in May/June next year. After that I plan to take some time out from medicine and who knows what'll happen after that!

2000

Amanda Brown, USA
(Liberal Arts 2000)

I'm just finishing my first year of teaching high school English, and I'm looking forward to continuing teaching while working towards my Masters of Education. Even more exciting, I'm getting married this summer to Tom Lesli, my boyfriend of 4 years.

Hanan El-Youssef, USA
(Liberal Arts 2000)

I am entering my 4th and final year at Bryn Mawr College, studying Comparative Lit. and Spanish. I've just come from Buenos Aires, Argentina, enamoured with the city, people, culture; I hope to go back and am already planning the New Year's 2005 there. Darae Ko and I run into each other on Bryn Mawr's campus. Best Regards.

Kate Lindvall, UK
(IB 2001)

I have just finished the final exams for my degree in Economics at Manchester University. The past year has brought on a slight change in career plans and I am doing flying grading for the Army Air Corps in July and entering officer training at Sandhurst in September.

Akiko Tomitaka, UK
(IB 2001)

I am finishing my BA Combined Studies in Geography, Music and Politics in the next few weeks. After the summer I am moving to Glasgow to start my PGCE in Secondary Geography. My long-term plan is to move to

Tanzania to teach in my old school, ISM.

Justin Zielke, USA
(Liberal Arts 2001)

I still live in San Diego and work at the American Lung Association. I work in the fundraising department, which includes marketing to donors and helping with event planning. I will be attending the University of London, Goldsmiths College the Fall of 2005 so look for me there.

Anna Abgarowicz, Poland
(IB 2002)

I couldn't stand my university in California, and so, about a year ago, I transferred to the University of Warsaw, where, at the moment, I'm doing the extra-flexible Interfaculty Humanities Programme. At the moment I'm becoming an archeologist and an art historian (this of course could change any time, as everything seems to change). I still really do miss the wild times at St. Clare's and so I hope we will manage to put together a decent reunion some time soon... How about a bonfire???

Guy Florent Gogoua, UK
(IB 2002)

Working at Southern Water, studying Business and Finance.

James Humm, USA
(Liberal Arts 2002)

Graduated from the University of San Diego in May 2004. Going to work as a consultant for the firm of Deloitte and Touche in Los Angeles, California in July 2004.

Christopher Ndhlovu, UK
(IB 2002)

X-ray chemist working in Southern Africa.

Celine Besseling, France
(IB 2003)

Hello St. Clare's! Just want to say thank you for all your support, advice and knowledge (especially Tony Lurcock, Victoria Staveley and Fred Faure!) - please let them know that I send them my love! I took a year out as I was in desperate need for reflection! Have done that now and I am enrolling in September 2004 at Royal Holloway, Uni of London, to study Psychology for 3 years. My permanent address will change around that time, but I'll let you know when I can. Many thanks and I hope 2004 did as well as we did...

Carlos Herrero Melero, Spain
(English 2003)

I'm working in a bank (Bankinter), and my job consists of visiting factories and selling financial products. I'd like a lot to visit my teachers and new students, and I really would like to see my old friends from Oxford. My sister is working too, in an audit. We both live in Pamplona. Who knows maybe some weekend we'll do a visit.

Ashley Serrao, Saudi Arabia
(IB 2004)

St. Clare's has a special meaning in my life and I will always recommend it to others. I have started my college career at Bates College in Lewiston, USA. It is a wonderful place with excellent faculty especially for Economics, which I intend to pursue as my degree.

HAVE YOU LOST TOUCH WITH A FRIEND?

If so, send an email to alumni@stclares.ac.uk with a message for the person you are looking for, clearly stating their name, the year(s) they were here, plus anything else which might help to identify them. We will then post your message as news item on St Clare's Online. Hopefully, either the person themselves or one of their friends will see the message and will get in touch with you.

LOST ALUMNI

If you know another St Clare's alumnus who hasn't heard from us for a while, encourage them to get in touch with the Development and Alumni Office with details of their name, address and years at St. Clare's.

LOOKING FOR LOST FRIENDS

Daniela Cavallini, (English 1978) would like to hear from Reiko Miya. She thinks Reiko might be living in Rome, where she lives as well.

Thomas Knowland, (IB 1984) is trying to contact students from the 1960s who remember his family Professor Tony and Barbara Knowland who were wardens of No 10 Lathbury Road at this time

Eva Karapanagiotou, (IB 1999) would like to get in touch with some friends in St Clares, such as: Charlotte Bathe, Svetlana Zenkina, Anna Kaminskaya and Chris Kuenstler.

Mario Lavorini, Italy
(English 1973/74)

I've in my hands the blue cards of my Summer Course spent in 1973 and 1974 in Oxford. I was eighteen years old and the way of life was very different from now. Attending an English course in England was not very common. I had the fortune to spend two holidays of my life in one of the best place of the world: St.Clare's Hall in Oxford. I have kept zealously the two blue cards with the programme, how many memories...

Roberto De Simoni, the librarian, was my best friend because he was the only person of the Social Committee; with whom I could speak in Italian. However I remember very well Chris, Anthony, Mike, Maxine, Mary, Jane, Andrew and Miss. Sherrett, my teacher. Arriving in St.Clare's I started in the elementary course, but after a week moved to the intermediate course. European students from Germany, Holland, Norway, Denmark had a better level of English than Italian students. Back in 1973 we didn't study English in the primary school, we only started in secondary school. Nowadays, Italian students start to learn English in primary school and this is much better.

I remember... the opening wine party on Sunday evening, the dance in the hall, the masque dance (oh, how many ghosts that evening in St.Clares), the fancy dress dance, the soccer match Staff against Students in the Oxford stadium, the ping pong tournament, the surprise evening, the staff against students quiz, the farewell dinner and wine party.

I have in my heart all the sightseeing trips: London, that is for me the best town all over the world, Stratford upon Avon, Cambridge, Windsor Castle and Safari Park, Blenheim Palace. I regret having chosen to go back to London instead of visiting Salisbury, Stonehenge and Bath, since my friends said it was a very interesting trip. Unfortunately, I lost a very important chance to visit 3 wonderful cities.

I lived for two summers in 195, Banbury Rd., in the care of Mrs. Hurcombe. She put up a big sign with the words "Don't speak Italian", it was for me because I used to speak Italian with my Italian friends instead of speaking English. In 1973, I shared the room with a French boy, Xavier Maitre, a very good tennis player and, in 1974, with an Italian boy called Paolo Lukas.

And I still remember so many friends from those days: Bellocchio Valeria, Cotti Elena, Riccardo Garampi, Biagio Lauria, Menta Gianni, Fulvia Manzini, Merlini Adele, Picozzi Marco, Tagliavia Angelo, Starace Maria Pia, Stefano Ferri, Maria Nelly Buongiorno, Franca Pelosi, Bottaro Sergio, Preve Francesco, Brouzzi Giovanni, Della Sala Sergio, Fulvia Manzini, Gellera Simonetta, Maria Caterina e Niccolò Gallo, Ester e Corrado Laurentis, Boratto Roberto, Bellini Mariolina, Colli Cantone Marilena, Ravaoli Marco, Sersale Fabrizia, Vallieri Sandra, Paolo Vita, Bonavita Alberto, Astolfi Maria Rita, Andrea Silei, Alba Capra, Alessandro Colombo, Fossati Alberto, Maria Amoroso, Francesco Gariazzo, Aldo Morandi, Maveri Maurizio e Marina, Melosi Giulio, Patrizia Picarelli, Scuri Piera, Papo Rinaldi, Sparano Anatonella, Falco Mimmo e Antonio, Nicola Ramos Fonte, Verena Bruggen, Susanne Dechsling, Ramon Martin Ecana, Kalogeridou Danai, Gabriele Von Meer, Angelika Lindlbauer, Simona Lerch, Beatrice Paepfer, Hans Mathieu, Sabine Sester. In my room I keep two photos: one of '73 and one of '74 with all people of the two courses.

Everybody will be always in my mind...

Peace and love.

Best regards.

YOUR NEWS

We will now be publishing Alumni Notes twice a year with the Newsletter and would like to include as much alumni news as possible.

If you haven't already done so, register with St Clare's Online and update your news online at www.stclares.ac.uk

We have some great news...

*The following is an extract from a letter sent by Guilford College, USA on former St. Clare's student **Ying Cao**, (IB2001):*

"Guilford College has great news to share with the faculty and staff at St. Clare's School. We are pleased to let you know that Ying Cao graduated on May 8, 2004 with the AB degree in Economics and Business Management.

A Guilford College student faces many challenges. We encourage our students to pursue their academics with tremendous vigour yet understand the importance of developing a lifestyle balanced with enriching experiences. It is important to recognize students who are successful and have excelled as a result of their commitment and pride in their endeavours.

Please join us in congratulating and wishing continued success to Ying."

... Congratulations and all the best, Ying!

Sudan Appeal raises over £600

This summer St. Clare's students and staff worked together on a project to raise awareness of the crisis in Sudan. Alongside their language studies, students explored the themes of global citizenship, particularly as they relate to the refugee camps in Darfur. Students from St. Clare's collected £608.68 in donations to support relief aid for the victims and refugees of the crisis in Darfur. Richard Gorst, Sales & Promotions Manager at St. Clare's, initiated the project. "Seeing images in the papers and on TV of the suffering of children in Sudan happened just days after the birth of my son Henry three weeks ago and I felt I just had to do something to help".

The situation in Sudan is a humanitarian disaster that can only be helped by an international response. This year we had 400 young people here at St. Clare's taking part in Summer English language courses. Involving these young people in an appeal to raise money for the families in the refugee camps fits well with our charitable status and our mission to Advance International Education and Understanding. It just seemed to make sense not only to make our students aware of what is happening in Sudan, but also to actively do something to help.

Their response was wonderful. They arranged a charity football match with players and supporters making a donation to take part. They also organised a Dance for Sudan, a charity disco at the Bridge Club in Oxford, with half the entrance ticket price going to the appeal. The crisis was also incorporated into lessons which reflect the international nature of the International Baccalaureate Diploma, the long-established alternative to A levels, which we teach at St. Clare's. Even the smallest donation will help. We want to say a big thank you to all those who participated and who donated. £608 will make a difference.



Seasons Greetings
and all very best wishes for 2005
from all at St. Clare's.

ST CLARE'S NEWSLETTER
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If you would like further information on any items in this newsletter, please contact the Development and Alumni Office. We welcome suggestions and contributions from readers. We wish to thank all those who, in any way, assisted in the production of this edition.